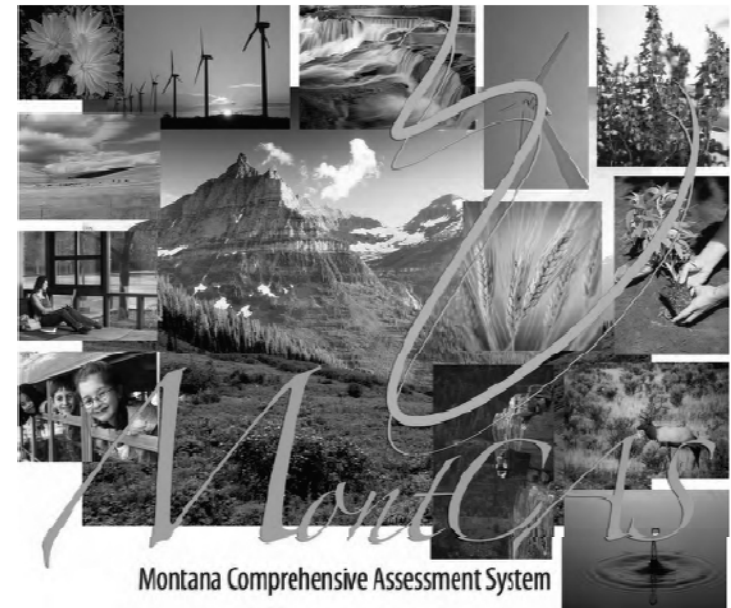


MONTCAS



Montana Comprehensive Assessment System

Judy Snow, State Assessment Director

EFFECTIVE ASSESSMENT INFORMS

- ✖ High quality instruction
- ✖ High quality accountability

MONTCAS

- ✖ Required Statewide Testing
 - + CRT and CRT-Alternate
 - + English Language Proficiency Test
- ✖ Resources to Support Assessment
- ✖ What's New
 - + ACT Plus Writing

CRT AND CRT-ALTERNATE

- × Criterion-Referenced Test
 - + General education population
- × Criterion-Referenced Test Alternate
 - + Students who are significantly cognitively delayed
- × Reading and Math
 - + Grades 3-8 and 10
- × Science
 - + Grades 4, 8, and 10

CRT AND CRT-ALTERNATE

- ✖ Both aligned to Montana content standards
- ✖ Administered in March of each year
- ✖ CRT
 - + Multiple choice items
 - + Short answer items in math
 - + Constructed response items
- ✖ CRT-Alternate
 - + Scaffolded performance tasks
 - + Administered to students individually

CRT AND CRT-ALTERNATE 2012 TESTING WINDOWS AND TESTING TIME

× CRT

- + February 29 – March 23, 2012

- + Untimed tests

 - × Usual amount of time testing for each content area 2.5 hours

× CRT-Alternate

- + February 8 – March 23, 2012

- + Untimed tests—time varies

CRT AND CRT-ALTERNATE RESULTS

- ✖ Four performance categories
 - + Advanced (275-300)
 - + Proficient (250-274)
 - + Nearing Proficient (225-249)
 - + Novice (200-224)
- ✖ Aggregated by school, district, and student group.

CRT AND CRT-ALTERNATE RESULTS

- ✕ Paper reports to Parents in September
- ✕ MARS: Montana Analysis and Reporting System
 - + Secure online site for educators to examine test results

ENGLISH LANGUAGE PROFICIENCY TEST

- ✖ Grades K-12 for students identified as Limited English Proficient
- ✖ Aligned to Montana English Language Proficiency Standards
- ✖ Assesses social and instructional language
- ✖ Four domains: Listening, Speaking, Reading, Writing
- ✖ Administered in December and January of each academic year

ELP TESTING WINDOW 2011-12

- × December 1, 2011- January 27, 2012
- × Testing time range depending on grade
+ 15 minutes to 2 hours 20 minutes

ENGLISH LANGUAGE PROFICIENCY TEST PROFICIENCIES

- × Entering
- × Emerging
- × Developing
- × Expanding
- × Bridging
- × **Reaching**

MONTCAS PRESENTS PROFESSIONAL DEVELOPMENT RESOURCES

To support statewide testing programs and
classroom assessment and use of data

- + Online Classes
- + Online modules
- + Annual assessment conference

ACT PLUS WRITING

- × \$28 Million Gear Up Grant
 - + ACT Plus Writing in every high school for all Montana grade 11 students
 - + 7 year grant
 - × Year 1: 2011-12, Implementation Pilot

Getting Ready

Montana Common Core Standards and Assessments

Announcing the adoption
and transition to

**Montana Common Core Standards
and Assessments**

by the Montana Board of Public Education
on **November 4, 2011.**



The Montana Office of Public Instruction will provide
on-going information, training and resources.

Website: <http://www.opi.mt.gov/MontanaCommonCoreStandards>



Office of Public Instruction
Danise Juneau, State Superintendent



SMARTER

Balanced Assessment Consortium



Montana Common Core Standards and Assessment Timeline



**Planning and
awareness
2011-2012**

**Schools/district
s--alignment
2012-2013**

**Schools/districts--
implementation
2013-2014**

**School s/districts--
Full
implementation
and integration of
SMARTER
summative
assessment
2014-2015**



A National Consortium of States

- 28 states representing 44% of K-12 students
- 21 governing, 7 advisory states
- Washington state is fiscal agent



PURPOSES OF THE CONSORTIUM

- ✖ To develop a set of comprehensive and innovative assessments for grades 3-8 and high school in English language arts and mathematics aligned to the Common Core State Standards
- ✖ To ensure that all students leave high school prepared for postsecondary success in college or a career through increased student learning and improved teaching.

The assessments shall be operational across consortium states in the 2014-15 school year.

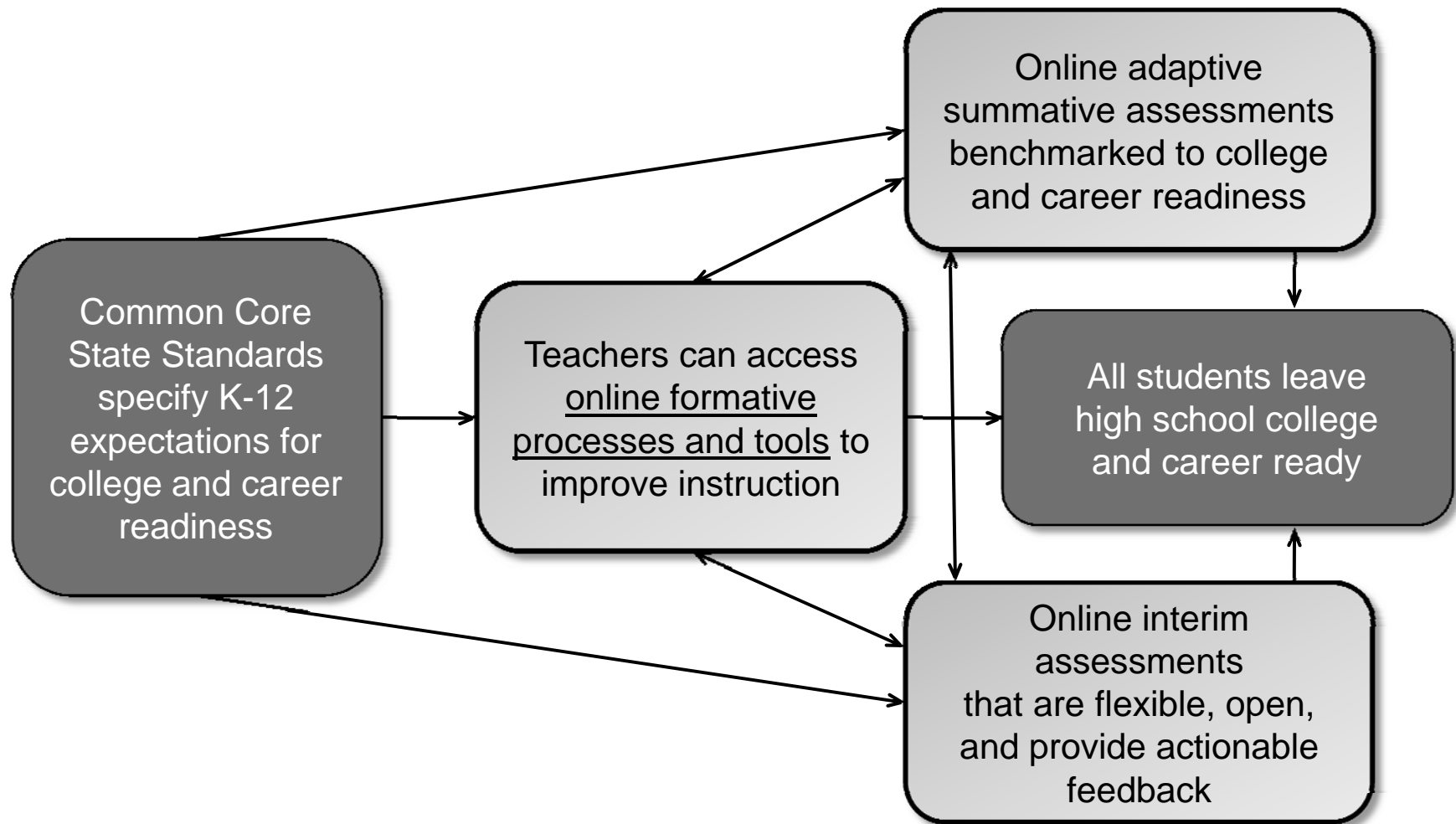
TERMS

- ✖ Formative Assessment/Tools and Practices
 - + Classroom/Part of instruction/During learning
- ✖ Interim Assessment
 - + Classroom/ At end of a segment of learning
- ✖ Summative
 - + After learning

MORE TERMS

- ✖ Adaptive Online Assessment (Computer Adaptive)
 - + Adapts to individual student responses
 - + Facilitates accommodations
- ✖ Balanced Assessment System
 - + Assessment components are aligned to the same standards
 - + Instruction is aligned to the same standards

ASSESSMENT SYSTEM COMPONENTS



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